Curriculum Matrix 2018

History DLO (current)	Beginning	Developing	Proficient	Advanced/ Mastered	N/A (Not Addressed)
DLO 1 Historiography (The student understands the principal debates of scholars in their interpretation of the past and how/why scholars have developed these interpretations)	HIST 109 (Kornfeld) HIST 100 (Pollard) HIST 100 (Penrose) HIST 101 (Penrose) HIST 105 (Penrose) HIST 106 (Beasley) HIST 109 (Blum) HIST 110 (Putman) Hist 110 (Yeh)	HIST 402 (Kornfeld) HIST 407 (Beasley) HIST 408 (Beasley) HIST 445 (Putman) HIST 420 (Edgerton) HIST 421 (Edgerton) HIST 412 (Edgerton) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 416 (Passananti) Hist 422 (Yeh) Hist 548 (Yeh) Hist 536 (Yeh)	HIST 418 (Beasley) HIST400 (Wiese) HIST 435 (Wiese) HIST 533 (Blum) HIST 534 (Blum) HIST 537 (Putman) HIST 450 (Edgerton) HIST 566 (Edgerton) HIST 567 (Edgerton) HIST 570 (Edgerton) HIST 581 (Wiese) Hist 400 (Yeh)	HIST 400 (Kornfeld) HIST 450 (Kornfeld) HIST 532 (Kornfeld) HIST400 (Pollard); HIST503 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley) HIST 539 (Putman) HIST 406 (Kuefler) HIST 650 (Edgerton) HIST 583 (Edgerton) HIST 586 (Passananti) HIST 558 (Passananti) HIST 551 (Passananti) Hist 630 (Yeh)	HIST442 (Pollard) HIST 100 (Kuefler) HIST 101 (Edgerton) HIST110 (Wiese) HIST 535 (Wiese) HIST 536 (Wiese) HIST 584 (Wiese)
DLO 2 Historical Relationships and Causation (The student understands historical relationships, including cause-and-effect and other forces (such as	HIST 100 (Kuefler)	HIST 109 (Kornfeld)	HIST 400 (Kornfeld)	HIST 402 (Kornfeld)	

| political, social, economic, cultural, intellectual and environmental developments) that affect continuity and change) | HIST 100 (Penrose) HIST 101 (Penrose) HIST 105 (Penrose) HIST 110 (Wiese) | HIST100 (Pollard); HIST 106 (Beasley) HIST 407 (Beasley) HIST 408 (Beasley) HIST 442 (Pollard) HIST 109 (Blum) HIST 110 (Putman) HIST 445 (Putman) HIST 101 (Edgerton) HIST 416 (Passananti) Hist (110) | HIST 400 (Wiese) HIST 418 (Beasley) HIST435 (Wiese) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 412 (Edgerton) HIST 420 (Edgerton) HIST 421 (Edgerton) HIST 450 (Edgerton) Hist 400 (Yeh) Hist 422 (Yeh) Hist 536 (Yeh) Hist 548 (Yeh) | HIST 450 (Kornfeld) HIST 532 (Kornfeld) HIST 450 (Wiese) HIST 503 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley) HIST 533 (Blum) HIST 534 (Blum) HIST 535 (Wiese) HIST 536 (Wiese) HIST 537 (Putman) HIST 539 (Putman) HIST 566 (Edgerton) HIST 567 (Edgerton) HIST 570 (Edgerton) HISt 581 (Wiese) HIST 583 (Edgerton) HIST 584 (Wiese) HIST 586 (Passananti) | |

				HIST 558 (Passananti) HIST 551 (Passananti) Hist 630 (Yeh)	
DLO 3 Diversity (Cultural, Ethnic, Etc.) (The student recognizes diverse cultures and groups, including racial and ethnic minorities and other marginalized groups)	HIST 106 (Beasley) HIST 110 (Putman)	HIST 100 (Penrose) HIST 101 (Penrose HIST 105 (Penrose) HIST110 (Wiese) HIST 407 (Beasley) HIST 408 (Beasley) HIST 418 (Beasley) HIST 445 (Putman) HIST 100 (Kuefler) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 101 (Edgerton) HIST 416 (Passananti) Hist 110 (Yeh)	HIST 109 (Blum) HIST 400 (Wiese) HIST 450 (Wiese) HIST 509 (Beasley) HIST 533 (Blum) HIST 534 (Blum) HIST 537 (Putman) H420 (Edgerton) H421 (Edgerton) H412 (Edgerton) HIST 584 (Wiese)	HIST 109 (Kornfeld) HIST 400 (Kornfeld) HIST 402 (Kornfeld) HIST 450 (Kornfeld) HIST 532 (Kornfeld) HIST 516 (Beasley) HIST 539 (Putman) HIST 406 (Kuefler) HISt 535 (Wiese) HIST 536 (Wiese) HIST 566 (Edgerton) HIST 567 (Edgerton) HIST 570 (Edgerton) HIST 581 (Wiese) HIST 583 (Edgerton) HIST 586 (Passananti)	HIST100 (Pollard); HIST 400 (Pollard); HIST 503 (Pollard); HIST 442 (Pollard)

				HIST 558 (Passananti) HIST 551 (Passananti) Hist 422 (Yeh) Hist 536 (Yeh) Hist 548 (Yeh Hist 630 (Yeh)	
DLO 4 Primary/Secondary Source Analysis (The student has the ability to interrogate primary and secondary sources within their historical contexts.)		HIST 109 (Kornfeld) HIST 100 (Pollard) HIST 106 (Beasley) HIST 109 (Blum) HIST 110 (Putman) HIST 100 (Kuefler) HIST 101 (Edgerton) HIST110 (Wiese) HIST 416 (Passananti) Hist 110 (Yeh)	HIST 400 (Wiese) HIST 407 (Beasley) HIST 408 (Beasley) HIST 418 (Beasley) HIST 435 (Wiese) HIST 442 (Pollard) HIST 533 (Blum) HIST 534 (Blum) HIST 445 (Putman) HIST 537 (Putman) HIST 406 (Kuefler) HIST 412 (Edgerton) HIST 420 (Edgerton) HIST 421 (Edgerton) Hist 422 (Yeh)	HIST 400 (Kornfeld) HIST 402 (Kornfeld) HIST 450 (Kornfeld) HIST 532 (Kornfeld) HIST 450 (Wiese) HIST 503 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley) HIST 539 (Putman) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 535 (Wiese) HIST 536 (Wiese) HIST 566 (Edgerton)	HIST 400 (Pollard) Hist 400 (Yeh)

				HIST 567 (Edgerton) HIST 570 (Edgerton) HIST 583 (Edgerton) HIST 581 (Wiese) HIST 584 (Wiese) HIST 586 (Passananti) HIST 558 (Passananti) HIST 551 (Passananti) Hist 536 (Yeh) Hist 548 (Yeh) Hist 630 (Yeh)	
DLO 5 Historical Argumentation (Oral and Written) (The student is able to argue, both in writing and speaking, in a style used by professional historians, using appropriate evidence and critical thinking.)	HIST 110 (Putman) Hist 110 (Yeh) HIST 101 (Edgerton)	HIST 109 (Kornfeld) HIST100 (Pollard) HIST 106 (Beasley) HIST 109 (Blum) HIST 100 (Kuefler) HIST 110 (Wiese) HIST 416 (Passananti) Hist 422 (Yeh) HIST 420 (Edgerton)	HIST 402 (Kornfeld) HIST 400 (Pollard); HIST 400 (Wiese) HIST 407 (Beasley) HIST 408 (Beasley) HIST 418 (Beasley) HIST 435 (Wiese) HIST 442 (Pollard) HIST 445 (Putman)	HIST 400 (Kornfeld) HIST 450 (Kornfeld) HIST 532 (Kornfeld) HIST 450 (Wiese) HIST 503 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley) HIST 533 (Blum) HIST 534 (Blum)	HIST 406 (Kuefler)

		HIST 421 (Edgerton) HIST 412 (Edgerton)	Hist 536 (Yeh) Hist 548 (Yeh) HIST 566 (Edgerton) HIST 567 (Edgerton) HIST 570 (Edgerton)	HISt 535 (Wiese) HIST 536 (Wiese) HIST 537 (Putman) HIST 539 (Putman) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 581 (Wiese) HIST 584 (Wiese) HIST 586 (Passananti) HIST 558 (Passananti) HIST 551 (Passananti) Hist 630 (Yeh) HIST 650 (Edgerton) HIST 450 (Edgerton)	
DLO 6 Application of Historical Methods (The student uses interpretive tools such as historical empathy, interdisciplinary discourse, and comparative models in order to "do history" as an evidence-based interpretation of past human events, not a mere listing of names and events.)	HIST 100 (Pollard) HIST 109 (Blum) HIST 110 (Putman) Hist 110 (Yeh)	HIST 106 (Beasley) HIST 445 (Putman) HIST 100 (Kuefler) HIST 406 (Kuefler) HIST 504	HIST 109 (Kornfeld) HIST 106 (Beasley) HIST 407 (Beasley) HIST 418 (Beasley)	HIST 402 (Kornfeld) HIST 400 (Kornfeld) HIST 450 (Kornfeld) HIST 532 (Kornfeld)	

	HIST 101 (Edgerton)	(Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) HIST 416 (Passananti) Hist 422 (Yeh) HIST 412 (Edgerton) HIST 420 (Edgerton) HIST 421 (Edgerton)	HIST 400 (Pollard); HIST 442 (Pollard) HIST 533 (Blum) HIST 534 (Blum) HIST 537 (Putman) HIST 566 (Edgerton) HIST 567 (Edgerton) HIST 570 (Edgerton)	HISt 450 (Wiese) HIST 503 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley) HIST 539 (Putman) HIST 586 (Passananti) HIST 558 (Passananti) HIST 551 (Passananti) Hist 536 (Yeh) Hist 548 (Yeh) Hist 630 (Yeh) HIST 450 (Edgerton) HIST 650 (Edgerton)	
DLO 7 Humanities GE (Students in History general education courses, both foundations and explorations, achieve the humanities-specific goals of the GE: analysis of written texts; communication of value systems over time; argue from multiple perspectives; and complex approach and questions.)		HIST 110 (Putman) HIST 100 (Kuefler) HIST 110 (Wiese) HIST 406 (Kuefler) HIST 416 (Passananti) Hist 110 (Yeh) HIST 101 (Edgerton)	HIST 109 (Kornfeld) HIST 100 (Pollard) HIST 106 (Beasley) HIST 109 (Blum) HIST 407 (Beasley) HIST 408 (Beasley) HIST 418 (Beasley)	HIST 402 (Kornfeld) HIST 442 (Pollard) HIST 509 (Beasley) HIST 516 (Beasley)	HIST 400 (Pollard)

			HIST 533 (Blum) HIST 534 (Blum) HIST 504 (Kuefler) HIST 505 (Kuefler) HIST 508 (Kuefler) Hist 422 (Yeh) HIST 420 (Edgerton) HST 450 (Edgerton)		